

# Jairos Jiri Association



## **Background of Jairos Jiri Association**

- Founded in 1950 by the late Mr Jairos Jiri MBE MA Hons and his co-founders, the Association, which bears his name, is probably the largest of its kind in Africa and today the need is greater than ever, but there are throughout Zimbabwe places of hope for the disabled of our country, where they learn and train to be respected and independent members of our society.
- The Jairos Jiri Association (JJA) is the largest service provider to people with disabilities and over 4 500 boys, girls, men and women with disabilities are served in their communities every year through Community Based Rehabilitation programmes.

- In addition the Association runs 16 centres where 1 200 children and adults get treatment, care and education.
- The work of Jairos Jiri Association is much diversified and continues to be tailored to meet the needs of people with disabilities.
- Among its many activities are Inclusive primary schools for the hearing, visually impaired and physically challenged, hostels and homes for integrated education, Vocational training centres and Homes for the elderly with disabilities.
- Agricultural training centre, clinics, Orthopaedic workshops and satellite units, Community Rehabilitation Programme, Lobby and Advocacy Programme and Enterprises

# JJA Founders



**Standing from Left to right;** Mr Jacob Mapfinya, Mr Fabian Dhururu, Mr Jonah Maswetu, Mr Stephen Kwenda, Mr Jacob Mufute, Mr John Madzima. **Sitting from Left to right** Mrs M Chiwandamira, Mr Jairos Jiri M.B.E., M.A (Hons), Mrs Lilian Sondai and Mrs Kate Chitumba

## **Vision**

To promote and empower People with Disabilities to become full contributors to development

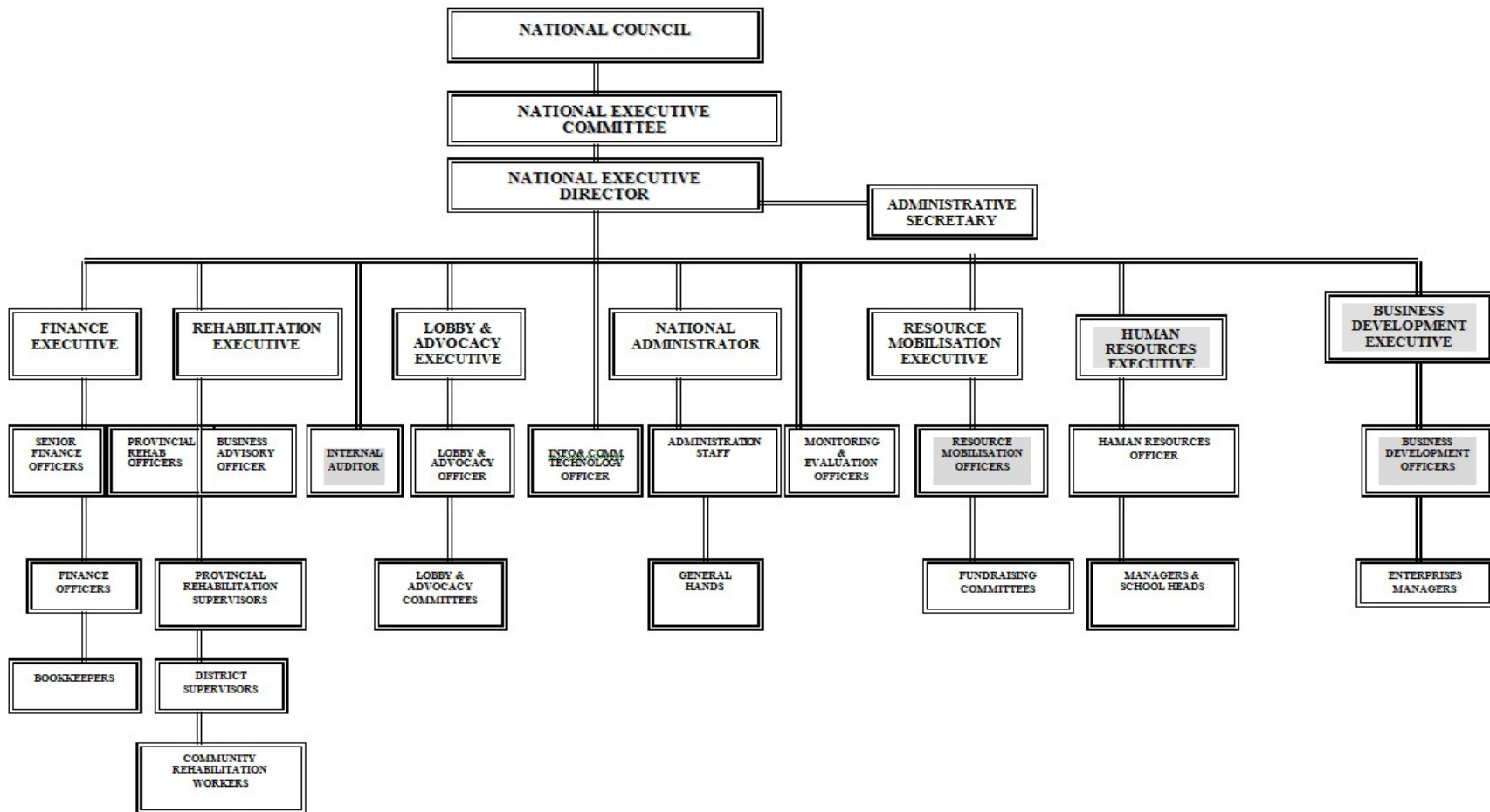
## **Mission**

To be a reputable leader in the rehabilitation, education , training and empowerment of People with Disabilities

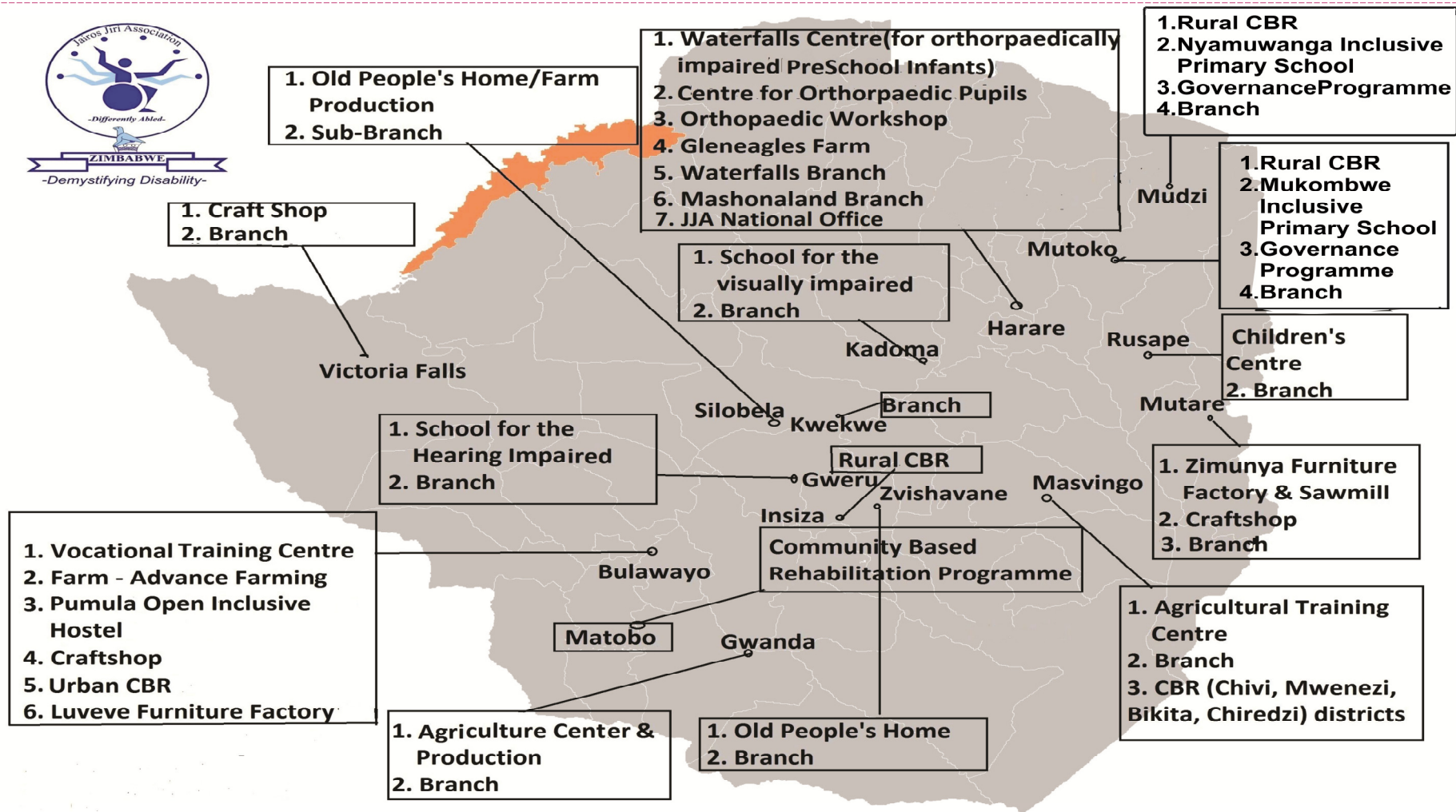
## **Values**

- **Transparency** – To be open and honest in all our dealings
- **Integrity** – To be trustworthy and upright character
- **Commitment** – To perform all duties / tasks with complete dedication and desire to achieve targeted results
- **Team Spirit** – To have a spirit of oneness and to be united for a common purpose
- **Empathy** – To be able to give a sympathetic ear to those in need of moral support and guidance
- **Accountability** – To display dedicated responsibility to our clients and stakeholders in all our dealings
- **Promptness** – To be swift and efficient in service delivery

# JJA Organogram Structure



# Distribution of JJA Work



## Staff

JJA staff is comprised of Programme Managers, Physiotherapists, Occupational therapists, Speech therapists, Nurses, Social Workers, Teachers, Finance Officers, Bookkeepers , Community Rehabilitation Workers and Ancillary staff .

## People of our concern

Jairos Jiri Association services about 4 500 men, women, boys and girls with the disabilities annually who have various types of disabilities which include physical, hearing, visual, intellectual and multiple disabilities. Boys, girls, men and women we serve are in our nine operational Community Based Rehabilitation districts and sixteen service centres across Zimbabwe.



***Drama by school children depicting the benefits of inclusive education at an awareness raising day at Boli Primary School in Chiredzi District, Masvingo Province***

# Networking:- Technical Government Ministries



JJA through its Community Based Rehabilitation (CBR) Programme, Service centres and Enterprises enjoys good co-ordination of its activities in collaboration with government ministries and departments as tabulated below.

<b>Government Ministry / Department</b>	<b>Service</b>
Ministry of Health and Child Care	Provision of programme support and implementation.
Ministry of Public Service, Labour and Social Welfare	Provision of Acts, Policies and Guidelines
Ministry of Primary and Secondary Education	Provision of Education, Acts, Policies and Guidelines as well as School Psychological Services.
Ministry of Youth, Development, Indigenization and Empowerment	Provision of Acts, Policies and Guidelines on Youth , Development and Empowerment.
Ministry of Higher and Tertiary Education	Provision of tertiary and vocational skills .
Ministry of Sports , Arts and Culture	Provision of sports, arts and cultural activities to both non disabled and disabled.
Ministry of Home Affairs	Granting of Casino Licences for fundraising purposes
Local Authorities	Offer support & a platform to work within their jurisdiction

# Networking



## **National, Regional and International NGOs**

Jairos Jiri Association is a member of the National Association for Societies for Care of the Handicapped (NASCOH) and the National Association for Non-Governmental organisations (NANGO) gains continual exposure and good networking with many different organisations including those, which are for and of the disabled in Zimbabwe.

The Jairos Jiri Association enjoys excellent relations with other NGOs. Through its affiliation to African Rehabilitation Institute (ARI) and Rehabilitation International. The organisation has been exposed to a networking relationship with many international NGOs through seminars, conferences, exchange visits and sharing of information and experiences.

# Networking



The work of the Association has continued to receive national and even international recognition. The Association is proud that following a research into the activities of organisations of and for people with disabilities in Zimbabwe which was carried out by Swedish International Agency (SIDA) under the auspices of the Ministry of Health and Child Care, our organisation was reported to be at the pinnacle of all such organisations in the country. Also, United Nations Children's Fund (UNICEF) in its publication entitled "The State of the World's Children 2000" recognises the Jairos Jiri Association as a leader in the best interest of the child in Zimbabwe. Jairos Jiri Association is a full member of both the Rehabilitation International and Goodwill Industries USA

# Education



## **Inclusion**

As far as Jairos Jiri Association is concerned, Inclusion is about a sense of belonging, about feeling respected, valued for who you are. The term inclusion is an all-encompassing practice of ensuring that people of different abilities, sex, age, religion etc, belong, are engaged and are connected to the goals and objectives of the whole wider society

Inclusion is about society changing to accommodate difference, and to combat discrimination. It sees society as the problem, not the person.

Inclusive education is a goal Jairos Jiri Association seeks to achieve and a process that all development efforts are inclusive of persons with disabilities

It is about the centrality of persons with disabilities in how JJA carries out its work and about comprehensive accessibility. That is, access to the built environment, information, communications and other infrastructure.

Inclusion furthermore is about human rights. That is, people with disabilities, like others in their community should enjoy their human rights and achieve their full participation in society.

Jairos Jiri Association envisages an inclusive nation of Zimbabwe in which all persons with disabilities enjoy their human rights and achieve their full potential.

As a development organisation, Jairos Jiri Association is committed to improving the life of persons with disabilities in the low-income country of Zimbabwe by advocating for:

- Reduction in the occurrence of preventable impairments
- Inclusion of PwDs in the social, economic and political life of communities.
- Inclusive and accessible development cooperation

In simple terms JJA's aim is to bring access to healthcare, education, rehabilitation and livelihood opportunities to many persons with disabilities in Zimbabwe

# Inclusive education



Inclusive education is about how communities develop and design their schools, classrooms, programmes and activities to enable all students learn and participate together.

It also means that all students attend and are welcomed by their local schools in age-appropriate, regular classes and are supported to learn, contribute and participate in all aspects of the life

***All children benefit from inclusive education which allows them to:***

- Develop individual strengths and gifts with high and appropriate expectations for each child

- Work on individual goals while participating in the life of the classroom with other students their own age
- Involve their own parents in their education and in the activities of their local schools.
- Foster a school culture of respect and belonging. Inclusive education provides opportunities to learn about and accept individual differences, lessening the impact of harassment and bullying
- Developing friendships with a wide variety of other children, each with their own individual needs and abilities
- Positively affect both their school and community to appreciate diversity and inclusion on a broader level

Jairos Jiri Association seeks to transform mainstream schools based on social justice principles in which all students are presumed competent, welcomed as valued members of all regular education classes and extra-curricular activities in their local schools.

Students with disabilities should fully participate and learn alongside their same age peers in regular education instruction based on the ordinary education curriculum and experience reciprocal relationships at school.

JJA supports diversity in the classroom and in the community and recognizes the fundamental right to, and reciprocal benefits of inclusive education for students with and without disabilities. They learn together, they play together, they grow together and are nurtured together.

The main aim is that students with disabilities should be entitled to be free from discrimination and are to be provided with equal opportunity to learn what other students are expected to learn.

These are rights guaranteed by the Zimbabwe Education Act 1981. However, despite clear legal rights and numerous judicial rulings affirming the rights of students with disabilities, they far too frequently remain isolated and separately educated within the Zimbabwe Education system.

They are often provided with a diluted, inferior education and denied meaningful opportunities to learn. For these reasons, Jairos Jiri Association strives to promote policy and effective practices that ensure inclusive educational experiences for students of all ages with disabilities.

Jairos Jiri Association is also undertaking comparative studies in order to come up with at least two model inclusive schools in Zimbabwe within two years.

Simultaneously, JJA shall be actively pushing for system reform in regular schools that shall result in improved outcomes for students with disabilities.

JJA shall always keep its advocacy efforts intentional and focused by developing strong relationships with education authorities, community leaders and civil society in general.

# Early Child Development (ECD)



JJA runs two Inclusive Pre-schools namely; JJA Waterfalls Centre in Harare and First Step Inclusive Pre-School in Bulawayo. The Inclusive Pre-schools enroll children aged between 3 and 8 years

- The Inclusive JJA Waterfalls Centre which has an enrolment of 43 children caters for severely disabled children. The pre-school provides treatment for children who suffer from cerebral palsy and administer intensive therapy care and school preparation programmes.
- The Inclusive First Step Pre-School with an enrolment of 34 children promote integration at an early stage and offer special treatment training, encouragement and care to enable children to live a full and normal life.



***Pictures shows children during playtime at the JJA Inclusive Waterfalls Centre***

# Primary Schools



JJA has five (5) Inclusive Primary Schools which offer inclusive education to children with and without disabilities in JJA operational areas .

## JJA Gweru Naran Inclusive Centre

JJA Gweru Naran Inclusive Centre caters for children with hearing impairments provides inclusive education to 193 disabled and non disabled children.

## JJA Harare Inclusive Service Centre

JJA Harare Inclusive Service Centre has an enrolment of 179 children. The centre provides rehabilitation and education simultaneously to students with and without disabilities.



*Picture shows pupils in classroom at JJA Harare Inclusive Centre*

## JJA Kadoma Inclusive Centre

JJA Kadoma Inclusive Centre provides primary education and hostelling to 144 children. The centre has expertise and equipment to cater for children with visual impairments and non disabled children.

## JJA Mukombwe Inclusive Primary Day School

JJA Mukombwe Inclusive Primary Day School provides primary education to 221 children in Mutoko District

## JJA Nyamuwanga Inclusive Primary Day School

JJA Nyamuwanga Inclusive Primary Day School in Mudzi provides inclusive education to 469 non disabled and disabled children.



***Inclusive education at Mukombwe Primary Day School in Mutoko District, Mashonaland East Province***

# Secondary Schools



JJA also has the following Inclusive Secondary Schools which offer inclusive education to children with and without disabilities in the following areas .

- JJA Harare Inclusive Secondary School in Harare
- JJA Kadoma Inclusive Secondary School in Kadoma
- JJA Gweru Naran Inclusive Secondary School in Gweru



**Picture shows Students at in a hallway at Harare Inclusive Secondary School**

# Vocational Training



## JJA Bulawayo Vocational Training Centre

JJA Bulawayo Vocational Training Centre (BVTC) trains students with and without disabilities in Clothing Technology, Computers, Electronics, Refrigeration, Welding, Business Studies, Wood Technology, Basketry, Leather Craft and Secretarial Studies.

## Masvingo Vocational Training Centre

Masvingo Vocational Training Centre provides training in Basic Agriculture and Welding. The centre fully utilizes a 4 hectare piece of land to grow vegetable, onions, tomatoes, carrots and rearing of poultry .

# Service Centres



## Homes for the elderly

- Zvishavane and Silobela Homes provide residential care to elderly men and women who are frail, destitute and have disabilities

## Hostels

- Mukuwapasi Children's Centre and Pumula Hostel provide accommodation for boys and girls with disabilities who are integrated at nearby regular schools

# Enterprises



## Craftshops

Bulawayo Craftshop, Victoria Falls Craftshop, Mutare Craftshop sell curios to local and international customers.

## Furniture Factories and Saw Mill

Luveve Furniture Factory, Zimunya Saw Mill and Furniture Factory produce home, school and office furniture for sale.

## Farms

Burnside Farm, Gwanda Farm and Glen Eagles Farm undertake market gardening and floriculture.



**Picture shows a Floriculture Project at Burnside Farm in Bulawayo**

# Lobby and Advocacy



## **The Rights of People With Disabilities**

Lobby and Advocacy Programme has had notable milestones in the Association's endeavour to help improve the lives of People with Disabilities. In order to achieve these milestones JJA makes use of and adheres to known international, regional and national legislations to which Zimbabwe is a signatory such as the United Nations Human Rights Bill(1948), Convention on the Rights of People with Disabilities(CRPD)( Zimbabwe: ratified 2014) and the Disabled Persons Act (1996) to mention a few. It is from these legal frameworks that the JJA Lobby and Advocacy programme activities were hinged. The main task was to convince Society at all levels that People with Disabilities should be awarded services and equal opportunities as all other citizens not as charity but as human rights which they should enjoy. This resulted in a lot of communities and local leadership observing the rights of people with disabilities in JJA operational areas.



*Men and Women with Disabilities participating at a voter education workshop in Mudzi District for the 2013 harmonised Elections*

# The Governance Programme



This five-year program has sought to secure the inclusion of people with disabilities in Zimbabwe's governance systems by advocating for their accessibility to polling stations and thus enhancing their ability to vote secretly and independently. The programme also aimed at ensuring proportional representation of PwDs in Parliament, other decision making bodies, quota system in employment, lobbying for the creation of a disability ministry and the enactment and implementation of disability legislation in Mutoko and Mudzi districts. The programme ended in 2013 and resulted in over 750 PwDs getting positions of authority and over 1 000 boys, girls, men and women with disabilities got assistive devices which improved their mobility and independence.

# Community Based Rehabilitation (CBR)



The Jairos Jiri Association's Community Based Rehabilitation (CBR) Programme was initiated to ensure that PwDs maximize their physical and mental abilities, access required services and equal opportunities to achieve full economic and social integration into their communities.

***The CBR Programme has the following interventions:-***

- Health
- Education
- Livelihoods
- Social
- Empowerment
- HIV and AIDS
- Gender
- Sexual Reproductive Health Rights (SRHR)

# CBR Interventions and activities



***The activities carried out in the CBR programme include the following:-***

- Identification, assessments and treatment of boys, girls, women and men with disabilities
- Home visits to develop intervention strategies for individual clients
- Referrals and follow up for appropriate various services to providers
- Making available assistive devices to needy boys, girls, men and women with disabilities
- Carry out economic empowerment programmes for PwDs and this includes loan revolving and training
- Gender and women empowerment (with a bias towards women with disabilities)
- Educational programmes for boys and girls with disabilities (paying school fees, facilitate the establishment of resource units and advise on adaptation of the school environments)

***The Table below shows statistics of the CBR Interventions and activities***

# Statistics Table



## Operational Districts

<b>Interventions</b>	Chivi	Chiredzi	Mwenezi	Bikita	Matobo	Insiza	Byo	Mutoko	Mudzi	<b>Total</b>
<b>Clients Identified</b>	10	16	15	9	17	11	14	33	36	<b>161</b>
<b>Clients Assessed</b>	24	33	22	27	20	23	28	18	15	<b>210</b>
<b>Clients Referred</b>	33	27	35	44	41	38	49	42	34	<b>343</b>
<b>Individual therapy</b>	102	115	129	112	153	133	157	99	108	<b>1108</b>
<b>Group therapy sessions</b>	11	21	27	18	23	16	33	15	12	<b>176</b>
<b>Assistive devices</b>	9	15	11	19	13	21	17	12	32	<b>149</b>



**Pictures above show a client before, during and after assessment sitting in an appropriate wheelchair**

# Expanded CBR Program



- There is need to expand the CBR programme to cover more wards in the operational districts and new districts in Zimbabwe
- JJA will employ a new strategy of working with Village Health Workers under the Ministry of Health and Child care instead of employing field workers, thereby reducing the running costs and serving more boys, girls, men and women with disabilities.
- JJA will engage funding partners to chat the way forward.

## JJA AND OEKUMENISCHE HILFE ZIMBABWE COOPERATION



The Jairos Jiri Association and Oekumenische Hilfe Zimbabwe partnership was established in 1985 with support from Oekumenische Hilfe Zimbawe funding the JJA scholarship programme for pupils with disabilities. Since then over 500 hundred of capable but poor boys and girls with disabilities have benefitted immensely from this important project. Below are the tables showing students which are currently assisted under Oekumenische Hilfe Zimbawe

**2015 Students on JJA Scholarship funded by OEKUMENISCHE HILFE  
ZIMBABWE**

<b>Name</b>	<b>Sex</b>	<b>Level</b>	<b>Form</b>	<b>School</b>
Tinotenda Chikukwa	Male	Secondary	Form 4	King George VI
Farai Makonese	Male	Secondary	Form 4	King George VI
Spiwe Mbano	Female	Secondary	Form 4	King George VI
Beverly Faera	Female	Secondary	Form 4	King George VI
Normatter Nyatsanga	Female	Diploma in Education	1 st Year	Morgenster Teacher's College
Sarah Muzivi	Female	Diploma in Education	1 <sup>st</sup> Year	Morgenster Teacher's College

# Situation from 2010 to 2015

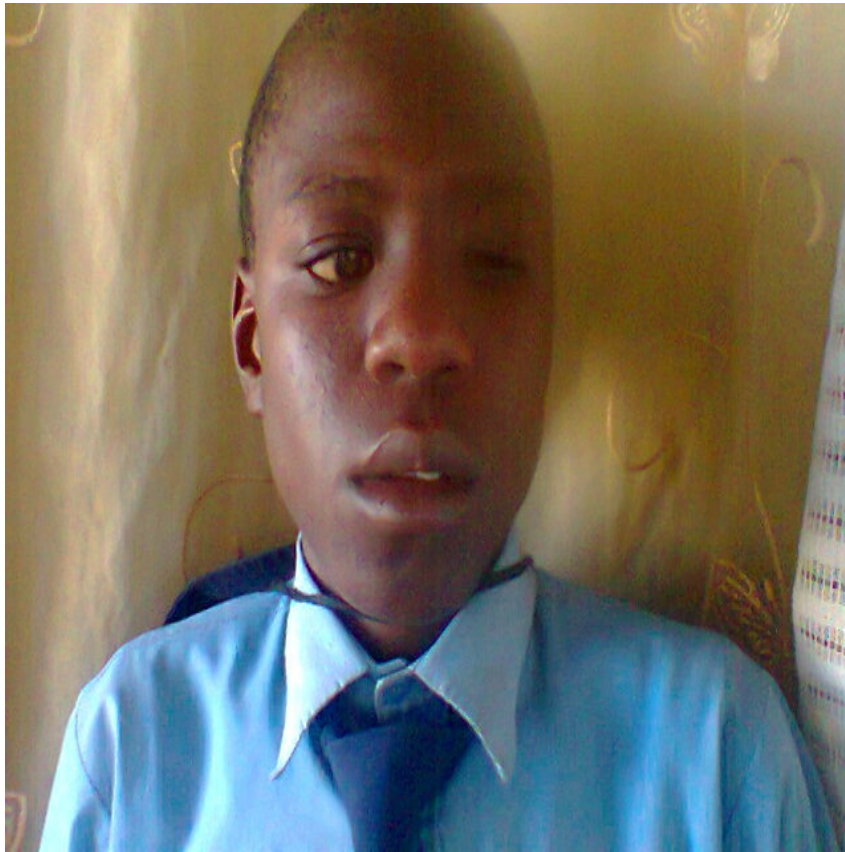


While the years 2010 up to 2015 had challenges of droughts in other areas of Zimbabwe, inflation was also another challenge which was caused prices of commodities to rise. Against this background, most parents could not afford to send their children to school, more so for boys and girls with disabilities, resulting in many school dropouts. Hats-off for Oekumenische Hilfe Zimbabwe for their unwavering support which has taken the above children from primary to secondary and tertiary education.

# Scholarship Beneficiaries



**Below is information about the beneficiaries**



- Tinotenda Chikukwa is a boy in form 4 at King George VI.
- He was born with one eye which is partially blind.
- He was born in 1997
- Both parents passed away
- Tinotenda was enrolled under Jairos Jiri Association Scholarship at Jairos Jiri Kadoma Primary School from grade 1 up to grade 7 before he went to King George Secondary School.



### **Normatter Nyatsanga**

- Hearing impaired.
  - Was born in 1989.
  - Both parents passed away.
  - Is now 25 years old.
  - Was deaf in 2002 because of meningitis at the age of 12.
  - The ears were permanently damaged and now depend on leap reading in sign language.
  - Now she is training as a teacher at Morgenster teacher's college.
  - After form 4 she could do any course due to lack of funds although she had passed her form 4 in 2012.
- We then re-enrolled her when you increased our budget allocation in 2015.



- Beverly Faera has got a single parent.
- Her disability developed after 2 weeks from birth when the child was diagnosed that her bones had no power so her health was going to deteriorate until she cannot sit on her own.
- Her Health later deteriorated to severe disability which is Muscular Dystrophy.
- She was enrolled under JJA Scholarship at JJA Harare Centre for Primary Education and is now at Danhiko Secondary in form 4.

The gratitude, hope and meaningfulness of life as expressed by the many beneficiaries of the scholarship Fund and our deep indebtedness to Okumenische Hilfe Zimbabwe cannot be over emphasised. We look back with a great sense of pride and joy. We rejoice considering over 500 young intelligent boys and girls with disabilities, whose future would have been bleak without your intervention. They now have a very bright future because of your noble organisation. We shall remain ever so grateful for the moral and financial support which you have so generously rendered us unreservedly. Honestly, it has transformed the lives of so many boys and girls with disabilities and restored their dignity, independence and hope in totality.

King George VI High School  
P.O.Box AC 80  
Ascot  
Bulawayo

9 March 2015

The National Executive Director  
Jairos Jiri Association  
No. 187 Samora Macheal Ave  
Milton Park  
Harare

Dear Sir or Madam

RE: LETTER OF APPRECIATION

I would like to express my sincere appreciation to Jairos Jiri Association towards the Educational Support in form of fees, food and accommodation. As a person with disability I could not afford commuting to school everyday neither was I going to be able to pay the fees. My dream is to complete my studies so that I would plough back my knowledge to the Association in return, to appreciate the assistance I am receiving. I pray that you would continue assisting me until I complete my studies.

I thank you.

Yours Faithfully

Farai Makonese  
(Student at King George VI

Morgenster Teacher's College  
P. O. Morgenster  
MASVINGO

13 March 2015

The National Executive Director  
The Jairos Jiri Association  
No.187 Samora Macheal Ave  
Milton Park  
Harare

Dear Sir or Madam

RE: LETTER OF APPRECIATION

Really I express my appreciation to Jairos Jiri Association towards the funding I am getting for Education in form of fees, food and accommodation. This was after I had tried so many avenues including BEAM but I could not get such assistance. Through your passion and love of people with disabilities now I am studying Teacher's Diploma at Mogenster Teacher's College. I am studying very hard since I am now the bread winner of our family both parents passed away. May God Bless you.

I thank you.

Yours Faithfully

Nommater Nyastanga  
(Diploma in Education) Morgenster Teacher's College

Danhiko Secondary School  
P. O. Box AC 80  
Ascot  
Harare

13 March 2015

The National Executive Director  
The Jairos Jiri Association  
No.187 Samora Macheal Ave  
Milton Park  
Harare

Dear Sir or Madam

RE: LETTER OF APPRECIATION

Thank you very much for affording me a chance to get a scholarship for secondary school studies at Danhiko Secondary School. My mother being a single parent had failed to pay school fees for me and my young sister. The coming in of Jairos Jiri in payment of fees came as a glory from God.

I thank you.

Yours Faithfully

BEVERLY FAERA  
(DANHIKO SECONDARY SCHOOL)

*I thank you*  
*Herzlichen Dank*